

## **Matthew L. Maddox, Ph.D.**

Email: [mmaddox402@gmail.com](mailto:mmaddox402@gmail.com)

Website: [www.matthewmaddox.org](http://www.matthewmaddox.org)

### **EDUCATION**

Ph.D. in Spanish/Romance Linguistics (Concentration-Medieval Studies), Department of Spanish and Portuguese, University of Illinois at Urbana-Champaign, 2019.

Dissertation Title – *Cycles of agreement: Romance clitics in diachrony*.

Dissertation Advisor: Associate Professor Jonathan E. MacDonald.

M.A. in Modern Languages and Literatures (Major-Spanish, Minor-French), Department of Modern Languages and Literatures, University of Nebraska-Lincoln, 2011.

B.A. in Classics (Major-Latin, Minor-Greek), Department of Classics and Religious Studies, University of Nebraska-Lincoln, 2006.

### **PROFESSIONAL APPOINTMENTS**

August 2019-May 2023. Lecturer, Department of Modern Languages and Literatures  
University of Nebraska-Lincoln

January 2016-June 2020. Instructor of Spanish and Humanities, Division of Arts & Sciences  
Southeast Community College-Lincoln

### **AREAS OF SPECIALIZATION**

Broad: Theoretical syntax, historical linguistics, Romance linguistics, Polynesian linguistics.

Narrow: Grammaticalization, linguistic cycles, pronouns, agreement, clitics, reflexives, null subjects/objects, generic pronouns, sentential negation and tense/aspect/mood allomorphy.

### **PUBLICATIONS**

#### **Peer-reviewed articles**

2021. Accusative clitics, null objects, and the object agreement cycle: Microvariation in Spanish and Romance. *Journal of Historical Syntax* 5:1-56. <https://doi.org/10.18148/hs/2021.v5i16-25.75>

2018. Passive *se* in Romanian and Spanish: A subject cycle. *Journal of Linguistics* 54:389-427 (with Jonathan E. MacDonald).

#### **Book chapters**

2021. The development of *se* from Latin to Spanish and the reflexive object cycle. In Grant Armstrong & Jonathan E. MacDonald (eds.), *Unraveling the complexity of the se clitic*, p. 33-56. Springer Press. <https://www.springer.com/us/book/9783030570033>

2021. Reflexive constructions in German, Spanish, and French as a product of cyclic interaction (with Jonathan E. MacDonald). In Sam Wolfe & Christine Meklenborg Salvesen (eds.), *Continuity and variation in Germanic and Romance*, p. 137-164. Oxford: UP.  
<https://global.oup.com/academic/product/continuity-and-variation-in-germanic-and-romance-9780198841166?lang=en&cc=ie#>

2018. Licensing conditions on null generic subjects in Spanish. In L. Repetti & F. Ordóñez (eds.), *Romance languages and linguistic theory*, p. 185-199. Amsterdam: John Benjamins.

2017. The syntactic structure of Liturgical Ladino: Construct state nominals, multiple determiners, and verbless sentences. In M. Saul & J.I. Hualde (eds.), *Sepharad as imagined community*, p. 87-106. Brussels: Peter Lang.

2016. An argument from Brazilian Portuguese for a syntactically projected implicit argument. In Christopher Hammerly & Brandon Prickett (eds.), *NELS 46: Proceedings of the Forty-Sixth Annual Meeting of the North East Linguistic Society*, p. 307-316. Amherst: Graduate Linguistics Student Association (with Jonathan E. MacDonald & Janayna Carvalho).

### **Projects in progress**

On the syntax of impersonal reflexives (with Jonathan E. MacDonald). - Under review at *Natural Language and Linguistic Theory*.  
Focus marker, subject marker, or personal article? Hawaiian 'o and its Polynesian cognates. - Under review at *Studia Linguistica*.  
Sentential negation and TAM allomorphy in 'ōlelo Hawai'i.  
Diachronic development of the so-called *lo neutro* in Spanish.

### **Unpublished Manuscript**

Register variation and Anglo-Norman syntax in MS Harley 2253: Null subjects, generic subjects, and V2 word order.

### **TEACHING EXPERIENCE<sup>1</sup>**

University of Nebraska-Lincoln, Lecturer of Spanish; August 2019-May 2023.

Beginning Spanish II (SPAN 102) — online synchronous web conferencing format  
Second Year Spanish I (SPAN 201)  
Intensive Conversation (SPAN 203)  
Intensive Writing (SPAN 204)  
Introduction to Hispanic Linguistics (SPAN 317)  
Sound Systems of Spanish (SPAN 319)  
History of the Spanish Language (SPAN 407/807)

Nebraska Wesleyan University, Instructor of Spanish; August 2020-December 2021.

Spanish Stage 1: Personal Perspectives (MSPAN 1010)  
Spanish Stage 2: Personal Connections (MSPAN 1020)  
Introduction to Spanish Phonetics (MSPAN 3020)

Southeast Community College, Instructor of Spanish and Humanities; January 2016-July 2020.

Beginning Spanish I (SPAN 1010) — fully online format  
Beginning Spanish II (SPAN 1020) — fully online format  
Accelerated Second-Year Spanish (SPAN 2100)  
Introduction to Humanities (HUMS 1100) — fully online format  
Contemporary Arts & Ideas in the Humanities (HUMS 1200)

University of Illinois at Urbana-Champaign, Graduate TA; August 2012-December 2015.

Intensive Elementary Spanish (SPAN 122)  
Introduction to Spanish Grammar (SPAN 141)  
Practical Review of Spanish Grammar (SPAN 144)  
Spanish Composition (SPAN 228)  
Introduction to Hispanic Linguistics (SPAN 252)

University of Nebraska-Lincoln, Graduate TA; August 2009-May 2011.

Beginning Spanish I (SPAN 101)

---

<sup>1</sup> Courses taught in traditional, face-to-face format, except where indicated otherwise.

Beginning Spanish II (SPAN 102)

**AWARDS & HONORS**

- 2016. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC Medieval Studies Program: \$1,200.00.
- 2016. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
- 2015. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
- 2014. Medieval Studies Graduate Student Scholarship for Research and Travel, UIUC Medieval Studies Program: \$2,040.00.
- 2014. Conference Travel Grant, UIUC Graduate College and Department of Spanish and Portuguese.
- 2014. Newberry Library Travel Grant for 2014 Multidisciplinary Graduate Student Conference.
- 2013. Newberry Library Travel Grant.
- 2013, 2014, 2015. UIUC List of Teachers Ranked as Excellent.

**INVITED PRESENTATION**

- 2018. The diachrony of reflexive constructions in Romance and Germanic. Talk at the Department of Modern Languages and Literature Colloquium at the University of Nebraska-Lincoln; April 25.

**CONFERENCE ACTIVITY & PARTICIPATION**

**Conferences Organized:**

- 2014. 43rd New Ways of Analyzing Variation (NWAV43). University of Illinois-Chicago; Oct. 23-26.
- 2014. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century. University of Illinois at Urbana-Champaign; September 3-6.

**Chaired Sessions:**

- 2021. Subjects: Null and Overt. 51<sup>st</sup> Linguistic Symposium on Romance Languages (LSRL), University of Illinois at Urbana-Champaign; April 29-May 1.
- 2019. Cycles of Change. 21<sup>st</sup> Diachronic Generative Syntax conference, Arizona State University; June 5-7.

**Conference Presentations:**

- 2024. Patterns of allomorphy in ‘ōlelo Hawai‘i: Negative markers and TAM particles. Sentential negation across the Globe: Theoretical and empirical perspectives. Université Paris Cité, France; September 5.
- 2023. From subject marker to personal article: Hawaiian ‘o and its Polynesian cognates. 30th Austronesian Formal Linguistics Association (conference). Lund University, Sweden; October 19-22.
- 2023. On the distribution of the Hawaiian subject marker ‘o: A diachronic and comparative account. Topic, Focus, and Subject (conference): Between grammatical necessity and information structural load. University of Osnabrück, Germany; September 19-23.
- 2023. A comparative approach to diagnosing the subject marker ‘o in Hawaiian. 15th International Austronesian and Papuan Language and Linguistics Conference; Palacký University, Olomouc, Czech Republic; August 23-25.
- 2022. Second-language acquisition of Spanish object pronouns: From research to classroom implementation. 104th American Association of Teachers of Spanish and Portuguese (AATSP) Annual Conference; San Juan, Puerto Rico; July 9-12.
- 2021. On the Diachronic Development of Impersonal Se. 22<sup>nd</sup> Diachronic Generative Syntax conference, University of Konstanz; May 19-22. (Jonathan E. MacDonald, co-author.)

2021. Licensing Contexts for Null Objects in Rioplatense Spanish and Brazilian Portuguese. Null Objects from a Crosslinguistic and Developmental Perspective (Workshop), University of Minho; January 29-30.
2020. On Impersonal *Se* and Null Subjects in Romance. 50<sup>th</sup> Linguistic Symposium on Romance Languages (LSRL), University of Texas at Austin; July 1-3, 6-8. (with Jonathan E. MacDonald).
2019. Patterns of Object Movement and the Object Agreement Cycle from Latin to Spanish. 24<sup>th</sup> International Conference on Historical Linguistics (ICHL), Australian National University; July 1-5.
2019. Accusative Clitic/Null Object Variation in Spanish and the Object Agreement Cycle. 21<sup>st</sup> Diachronic Generative Syntax conference (DiGS), Arizona State University; June 5-7.
2017. Spanish and French HOM $\bar{O}$ -derived Impersonal Pronouns: Stalled Grammaticalization. 23<sup>rd</sup> meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4.
2017. Reflexive Constructions in German, Spanish, and French as a Product of Cyclic Interaction. 23<sup>rd</sup> meeting of the International Conference on Historical Linguistics (ICHL), University of Texas at San Antonio; July 31-August 4. (Jonathan E. MacDonald, co-author.)
2017. Passive *Se* in Spanish and French as a Product of Cyclic Interaction. 47<sup>th</sup> meeting of the Linguistic Symposium on Romance Languages (LSRL), University of Delaware; April 20-23. (Jonathan MacDonald, co-author.)
2016. Anticausative and Passive *Se* in Romanian and Spanish: A Transitivity Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9. (w/ Jonathan MacDonald).
2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. Hispanic Linguistics Symposium (HLS), Georgetown University; October 7-9.
2016. Grammaticalization of Reflexive *Se* from Latin to Spanish: An Object Agreement Cycle. 18<sup>th</sup> meeting of the Diachronic Generative Syntax (DiGS) conference, Ghent University, Belgium; June 29-July 1.
2016. The Grammaticalization of *Se* from Latin to Spanish and the Object Agreement Cycle. Workshop on Romance *Se-Si*, University of Wisconsin-Madison; April 21-22.
2016. Null Generic Subjects and the Typology of Null Subject Languages. 46<sup>th</sup> Meeting of the Linguistic Symposium on Romance Languages (LSRL), Stony Brook University; March 31-April 3.
2015. An argument from Brazilian Portuguese for a syntactically *projected* implicit argument. 46<sup>th</sup> meeting of the North East Linguistics Society (NELS), University of Concordia, Montréal, Québec; Oct. 17. (Jonathan E. MacDonald and Janayna Carvalho, co-authors)
2015. Null Generic Subjects in Spanish Adjunct Clauses. Hispanic Linguistics Symposium (HLS), University of Illinois at Urbana-Champaign; September 24-27.
2015. Anticausative, Passive and Impersonal *Se*: the Role of *Pro* from Latin to Spanish. 45<sup>th</sup> Linguistic Symposium on Romance Languages (LSRL), University of Campinas, São Paulo, Brazil; May 7. (Jonathan E. MacDonald, co-author)
2014. Null Generic Pronouns in a Consistent Null Subject Language: Evidence from Spanish. Hispanic Linguistics Symposium (HLS), Purdue University; November 14.
2014. Ke Esto? The Syntactic Structure of Liturgical Ladino in the Sephardic Haggadah. Sepharad as Imagined Community: Language, Culture, and Religion from the Early Modern Period to the Twenty-first Century, University of Illinois at Urbana-Champaign; September 3.
2014. The Diachrony of Variable Subject Expression: Late Latin and Medieval Spanish. 7<sup>th</sup> Workshop on Spanish Sociolinguistics, University of Wisconsin-Madison; April 4.
2014. Restrictions on the Process of Morphosyntactic Calquing in Ladino: A Case of Intertextual Language Contact. Multidisciplinary Graduate Student Conference, Newberry Center for Renaissance Studies; January 23.

## RESEARCH EXPERIENCE

### University of Illinois at Urbana-Champaign

2015. Research Assistant/Translator, Department of English/Medieval Studies Program; July 1 to September 30.

Project: "Chaucer and the Oxford Renaissance of Anglo-Latin Rhetoric/Chaucer y el Renacimiento de la Retórica Anglo-Latina en Oxford;" Martin Camargo, author.

2015. Research Assistant, Department of Spanish and Portuguese; May 15 to July 15.

Project: "Anticausative, Passive and Impersonal *Se*: the Role of *Pro* from Latin to Spanish" with Jonathan E. MacDonald.

2014. Research Assistant, Department of Spanish and Portuguese; May 15 to June 15.

Project: "Four Types of *Se* in Spanish: Synchronic and Diachronic Consequences" with Jonathan E. MacDonald.

### Independent

2015. Translator; for independent music scholar Thomas McGeary, July 15 to October 31.

Project: Translation of 17th century libretto *Arsinoe* by Franceschini from Italian to English.

## PROFESSIONAL SERVICE & AFFILIATIONS

### Article reviewer:

2024. *STAR: Syntactic Theory and Research*.

2023. *Syntax*.

2023. *Languages*.

2022. *Journal of Historical Syntax*.

2021. *Journal of Linguistics*.

2016. *Hispanic Linguistics Symposium Proceedings*.

### Abstract reviewer:

2024. Hispanic Linguistic Symposium.

2014. 5th Annual Illinois Language and Linguistics Society Conference (ILLS5).

2014. *Studies in the Linguistic Sciences: Illinois Working Papers*.

### Professional organizations:

Linguistic Society of America (LSA)

American Association of Teachers of Spanish & Portuguese (AATSP).

### Service/committee work:

Nebraska Wesleyan University

2021. Trans+ Inclusiveness Committee.

Southeast Community College

2016-2020. Global Education Committee.

2017-2020. Student Leadership & Success Planning Committee.

2019. Online/Hybrid Courses Working Group.

2019. Spanish Instructor Search Committee.

### Community engagement:

Coalition on Human Trafficking – Volunteer Interpreter

LGBTQA+ Center at the University of Nebraska-Lincoln – Campus ally and supporter

## **LANGUAGES**

English: native.

French: advanced speaking and reading.

Latin: advanced reading and composition.

Spanish: near-native proficiency.

Italian: advanced reading, intermediate speaking.

Biblical Hebrew: advanced reading.

## **REFERENCES**

### **Jonathan E. MacDonald**

Associate Professor, University of Illinois at Urbana-Champaign, Department of Spanish and Portuguese;

Department of Linguistics

707 South Mathews Avenue

Urbana, IL 61801

Telephone: (217) 244-3056

Email: [jonmacd@illinois.edu](mailto:jonmacd@illinois.edu)

### **Elly van Gelderen**

Regents Professor, Arizona State University, Department of English

Ross-Blakley Hall 327

PO Box 871401

Tempe, AZ 85287-1401

Telephone : (480) 965-3535

E-mail: [ellyvangeldereren@asu.edu](mailto:ellyvangeldereren@asu.edu)

### **José Ignacio Hualde**

Professor, University of Illinois at Urbana-Champaign, Department of Spanish and Portuguese;

Department of Linguistics

4080 Foreign Languages Building

707 South Mathews Avenue

Urbana, IL 61801

Telephone: (217) 244-7161

Email: [jihualde@illinois.edu](mailto:jihualde@illinois.edu)

### **Errapel Mejías-Vicandi**

Vice Chair/Associate Professor of Spanish, University of Nebraska-Lincoln, Department of Modern

Languages and Literatures

1029 Oldfather Hall

660 North 12th Street

Lincoln, NE 68588-0315

Telephone: (402) 472-3745

Email: [emejias-vicandi1@unl.edu](mailto:emejias-vicandi1@unl.edu)